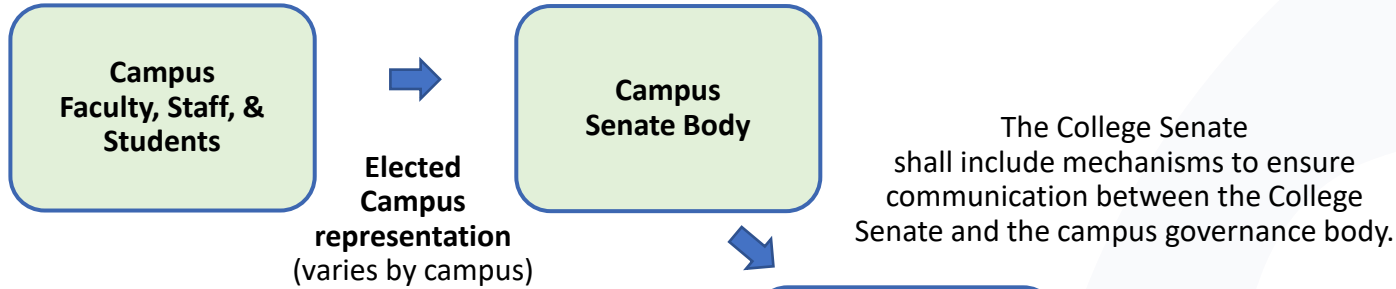


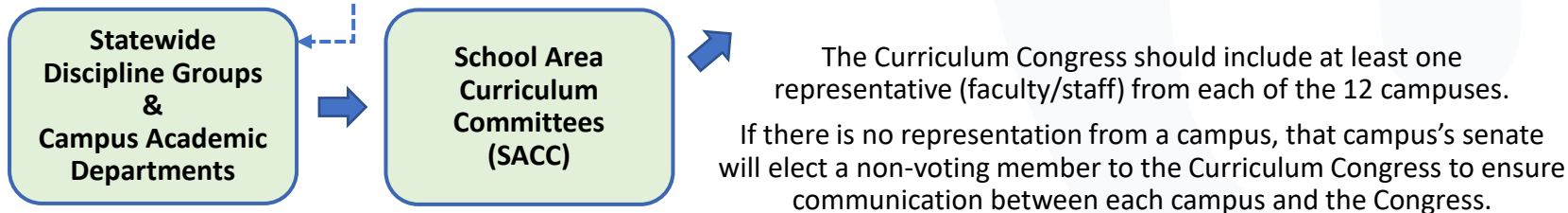
# **Final Model After Incorporating Feedback ...**

# CT State Governance Process

## Policy/Non-Curriculum Issues



## Curriculum Issues



### Elected College Senate representation\* (41 total)

- 1 FT Faculty from each campus
- 1 FT Staff from each campus
- 1 At-large from each campus
- 1 FT Staff not affiliated with a campus
- 1 At-large not affiliated with a campus
- 1 Student from each group of small, medium, large campuses

### Elected Curriculum Congress representation\*\* (33 total)

- 4 FT Faculty from each statewide School
- 6 CCPs across the state (areas vary)
- 1 Student from each group of small, medium, large campuses

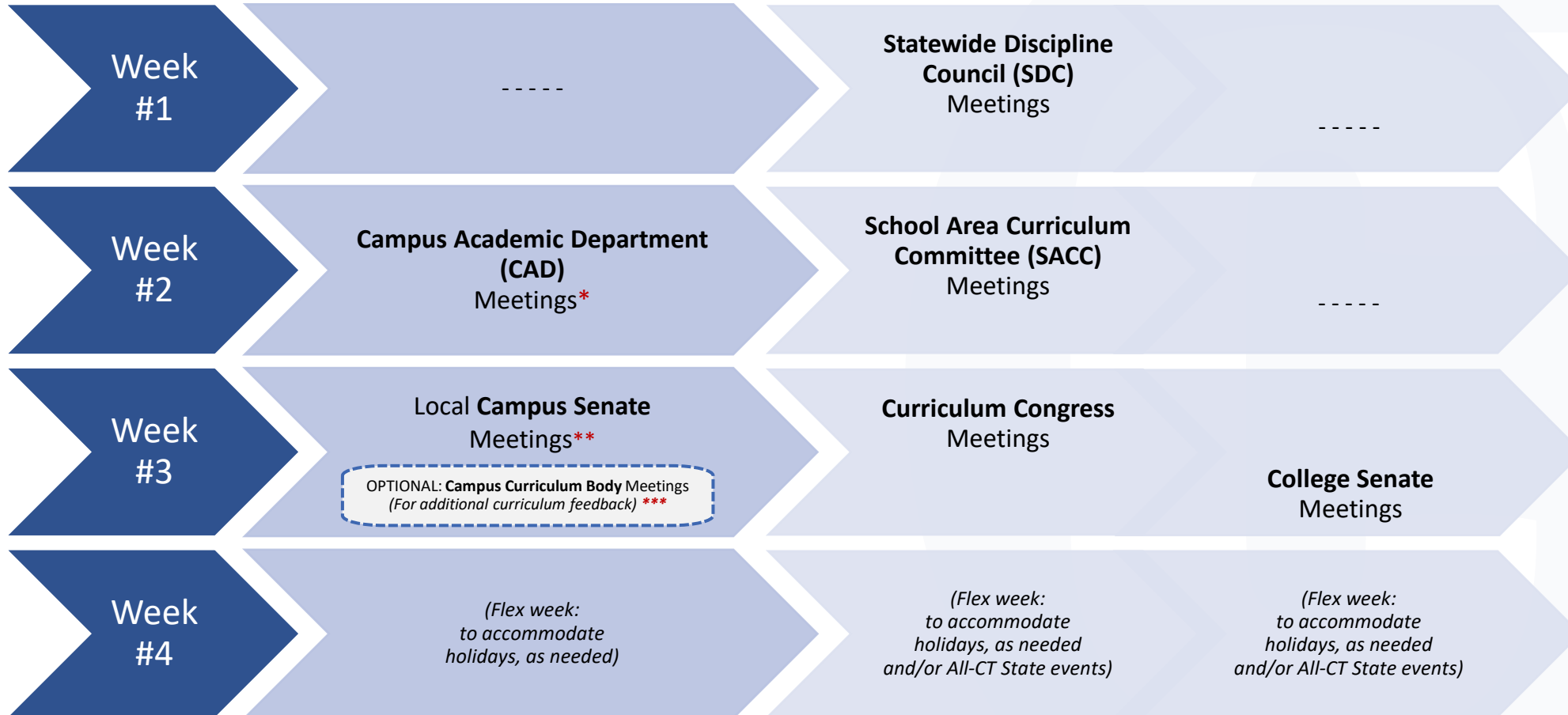


# Monthly Governance Cycle

**Mondays – Thursdays**  
Campus meeting formats/times determined by local campuses

**Fridays**  
Statewide Remote  
**(AM)**  
9:00 - 11:30

**(PM)**  
12:00 - 2:30



**\*NOTE:**  
Campus Academic Department (CAD) meetings must occur the week after the SDCs to ensure an opportunity for CADs to:

- (a) provide feedback on SDC draft proposals each month
- (b) vote to recommend approval or revision of SDC aligned proposals after the earlier feedback is incorporated (prior to the subsequent SACC meetings where aligned proposals from SDCs are considered.)

**\*\*NOTE:**  
Campus Senate meetings must occur prior to the CT State College Senate each month to ensure an opportunity for local Campus Senates to:

- (a) send non-curriculum issues to College Senate each month
- (b) provide feedback on non-curriculum issues discussed by College Senate each previous month
- (c) *OPTIONAL:* provide additional feedback on draft curriculum proposals being aligned by SDCs.

**\*\*\*NOTE:**  
*OPTIONAL:* Campuses may also OPT to convene a local curriculum body to provide additional feedback on draft curriculum proposals being aligned by SDCs.

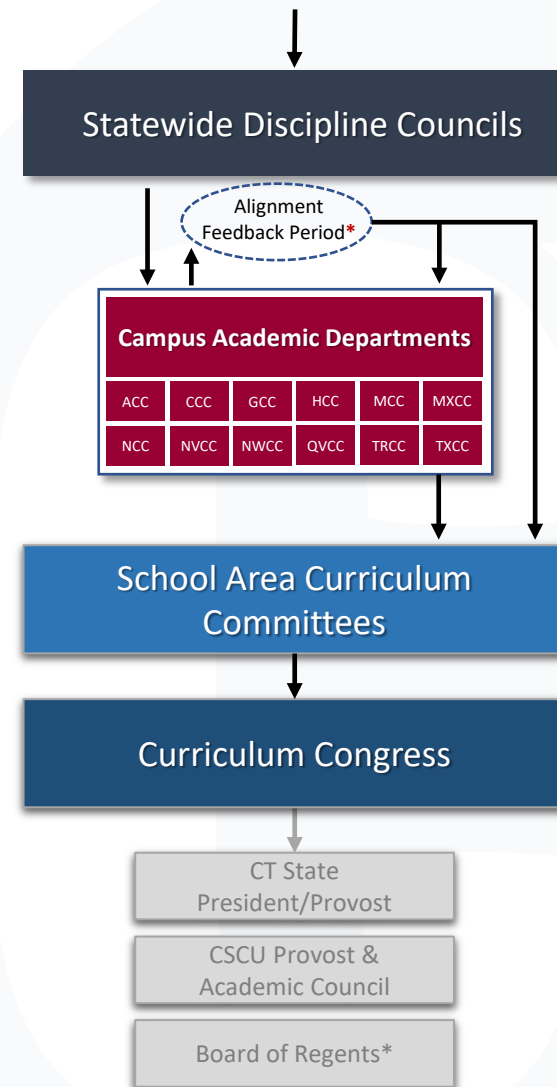
# Curriculum Development & Approval

\*BOR policy requires prior approval for the following institutional actions regarding academic programming. These proposals would continue to the CSCU Academic Council and the Board of Regents:

- Above Threshold Establishment or Modification of a New Academic Program
- Reinstatement of Discontinued or Suspended Program
- Continued Licensure and OHE Accreditation of an Academic Program
- Replication of a College of Technology (COT) Program
- Suspension of an Academic Program
- Discontinuation of an Academic Program
- Establishment of a CSCU Center/ Institute

Course proposals would complete the development & approval process with the CT State Provost/President.

**All curriculum development begins with Faculty:**  
Curriculum proposals or concept papers can originate with any Campus Department Chairs, Program Coordinators, Academic Discipline Coordinators, or Statewide Discipline Council Reps

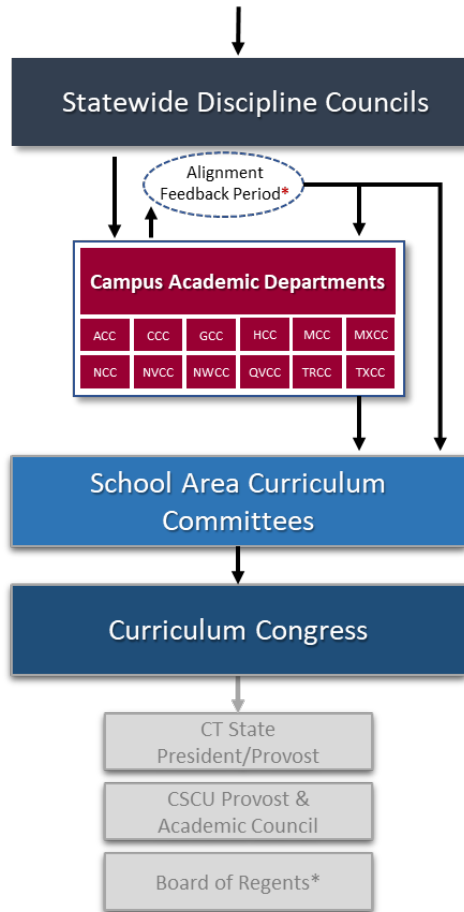


**\*Optional Campus Input During the SDC Curriculum Alignment Feedback Period**  
*(via Academic Departments, Local Curriculum Body, and/or Campus Senate Body)*

# Curriculum Governance Process

**All curriculum development begins with Faculty:**

Curriculum proposals or concept papers can originate with any Campus Department Chairs, Program Coordinators, Academic Discipline Coordinators, or Statewide Discipline Council Reps



**Statewide Discipline Councils →**  
Comprised of 1 FT faculty voting rep from each campus where discipline programming is available, all faculty encouraged to participate

**12 Local Campus Departments →**  
Academic Departments may vary by campus, but must align with CT State Schools

**6 Statewide SACC Bodies →**  
Comprised of 1 rep from each Campus Academic Department for each CT State School

**1 Statewide Congress Body →**  
Comprised of 4 faculty reps from each CT State School, 6 CCP/Staff reps from across the state, and 3 Students from each group of small, medium, large campuses

- **Submit initial (draft) curriculum proposals or concept papers to Statewide Discipline Councils (SDC)** *(must include fiscal and needs analysis)*
- **Develop/align (draft) curriculum proposals, credit for prior learning, AP and CLEP exams, etc.**
- **Feedback period: post (draft) proposals for 2-4 weeks to gather feedback, incorporate feedback, update proposals**
- **Vote/approve (aligned) proposals**
- **Forward aligned proposals to the SACC and send notifications to Campus Academic Departments**
- **During feedback period:**
  - **Review/provide feedback for (draft) proposals to inform vote by SDC** *(optional campus input via Academic Departments, Local Curriculum Body, and/or Local Senate)*
- **After feedback period and SDC alignment completed:**
  - **Vote to recommend approval or revision of (aligned) proposals** *(vote optional by campus)*
  - **Campus PACC reps bring dept recommendations to SACC** *(if revision, must provide rationale and/or counter proposal)*
- **Chair of appropriate SDC presents aligned proposals to SACC**
- **Review campus recommendations, negotiate changes with appropriate SDC to accommodate recommendations** *(not to exceed 1 month)*
- **Vote to approve or reject at end of negotiations**
- **Forward approved proposals to the Curriculum Congress**
- **Denials or requests for additional edits sent back to SDC**
- **Report results of accommodation negotiations to local campus departments and SDC**
- **Chairs of appropriate PACC and SDC present aligned proposals to Congress**
- **Interdisciplinary review/approval of all curriculum proposals**
- **Discuss/address other curriculum-related issues/concerns/proposals/policies**
- **Forward approved proposals to CT State Provost/President**
- **Denials or requests for edits sent back to SACC**
- **Prepare summary reports to post for public record**